

### LSRT Scientific Essay Judging Evaluation

LSRT Scientific Essay Rubric	Judge number _____		Essay Number _____		
<p><i>Directions: After reading the scientific essay, please score each section using the rubric above. Each category has a range from which to choose. For example, if you feel that the student is highly “above average” in the content category, but not quite “excellent,” you would most likely award the student a 14-15 in that category.</i></p>					
	<b>Excellent</b>	<b>Above Average</b>	<b>Average</b>	<b>Below Average</b>	<b>Total</b>
<b>Content</b>	<p>Updates, expands, and/or enhances existing knowledge, and draws conclusions. Captures audience’s attention immediately. Topic thoroughly covered and detailed</p> <p style="text-align: center;"><b>20-16</b></p>	<p>Enhances existing knowledge. Gains audience attention upon reviewing content. Main points covered. Provides a learning experience.</p> <p style="text-align: center;"><b>15-10</b></p>	<p>Provides existing knowledge. Topic covered but prompts unanswered questions. Learning experience presents content established as common knowledge.</p> <p style="text-align: center;"><b>9-5</b></p>	<p>Content presented is not valued as educational or technical.</p> <p style="text-align: center;"><b>4-0</b></p>	_____
<b>Flow of Content</b>	<p>Writing is smooth and coherent. Ideas easily flow throughout the paper.</p> <p style="text-align: center;"><b>20-16</b></p>	<p>Writing is mostly clear, with little trouble understanding the flow of the paper.</p> <p style="text-align: center;"><b>15-10</b></p>	<p>Some of the paragraphs do not flow easily, causing some confusion.</p> <p style="text-align: center;"><b>9-5</b></p>	<p>Some of the paragraphs do not flow easily, causing some confusion.</p> <p style="text-align: center;"><b>9-5</b></p>	_____
<b>Grammar and Spelling</b>	<p>Entirely free of grammatical errors. No spelling or punctuation errors</p> <p style="text-align: center;"><b>20-16</b></p>	<p>Contains a few grammar errors, which may annoy the reader but not impede understanding. No spelling errors.</p> <p style="text-align: center;"><b>15-10</b></p>	<p>Contains several grammatical errors which may temporarily confuses the reader but not impede the overall understanding. Several spelling concerns.</p> <p style="text-align: center;"><b>9-5</b></p>	<p>Contains many grammatical errors, impossible for the reader to follow the thinking from sentence to sentence.</p> <p style="text-align: center;"><b>4-0</b></p>	_____
<b>Use of References (Citing within Content)</b>	<p>Paraphrasing used appropriately with limited direct quotes. Attributions are clear and represented.</p> <p style="text-align: center;"><b>20-16</b></p>	<p>Paraphrasing used appropriately, although direct quotes overused. Attribution is, for the most part, clear and represented.</p> <p style="text-align: center;"><b>15-10</b></p>	<p>Direct quotes overused. Attributions are used, although without purpose of the citing.</p> <p style="text-align: center;"><b>9-5</b></p>	<p>Weak attempt to paraphrase, relying too heavily on direct quotes. Although attributions are occasionally given, many statements seem unsubstantiated. Paper seems plagiarized.</p> <p style="text-align: center;"><b>4-0</b></p>	_____
<b>Overall Impression</b>	<p>Excellent paper. Demonstrates good effort.</p> <p style="text-align: center;"><b>20-16</b></p>	<p>Above average paper.</p> <p style="text-align: center;"><b>15-10</b></p>	<p>Average paper.</p> <p style="text-align: center;"><b>9-5</b></p>	<p>Below average paper.</p> <p style="text-align: center;"><b>4-0</b></p>	_____
<p><b>Grand Total Score for Essay</b> _____</p>					